

Character Evaluation Form



Candidate _____ Date _____
CMT _____ University Supervisor _____
School _____ Course Title IST ST

Evaluation Key

- 1 *Inappropriate, Partial or Missing*
- 2 *Inconsistent and or emerging*

- 3 *Appropriate*
- 4 *Consistent, Convincing, Evident, Clear & Appropriate*
- N *No opportunity to observe*

Interpersonal Skills Relating to Teachers

- 1 Cooperative and friendly _____
- 2 Accepts suggestions & acts on them _____
- 3 Open & sincere in human relations _____
- 4 Prudent in exercising delegated authority _____

Interpersonal Skills Relating to Students

- 5 Exercises required leadership in various situations _____
- 6 Communicates effectively _____
- 7 Develops respect & cooperation _____
- 8 Shows sincere interest & liking for students _____
- 9 Accepts differences in students _____

Personal Qualities

- 10 Maintains dignity of adult leader & guide _____
- 11 Displays poise & composure _____
- 12 Uses effective voice in guiding students _____
- 13 Prompt & reliable _____
- 14 Follows through on commitment _____

Character Demonstration

- 15 Love _____
- 16 Joy _____
- 17 Peace _____
- 18 Patience _____
- 19 Kindness _____
- 20 Goodness _____
- 21 Faithfulness _____
- 22 Gentleness _____
- 23 Self-Control _____

Among Character Traits 15-23, which would you affirm as the Candidate's most prominent and encourage the Candidate to continue refining as a contributing factor to her/his teaching?

Please describe the candidate's areas of strength and areas that need refinement and make suggestions for the candidate's further growth as a teacher.

Signatures: *below indicate the candidate and Supervisor/CMT have met and discussed the Character Evaluation Form.*

Candidate _____

Date _____

Supervisor or CMT _____

Date _____

Character Evaluation Form

Rubric

Rating	Language	Criteria	Assisting	Student Teaching 1	Student Teaching 2
4	Consistent, convincing, evident, clear & appropriate	Demonstrates and Exemplifies across environments – with students, parents, peers, and faculty & staff	Appropriately for or <u>developing</u> toward the level of a beginning teacher	Appropriate to the level of a beginning teacher	Appropriate to the level of a beginning teacher
3	Appropriate	Demonstrated in all environments – with students, parents, peers, and faculty & staff	Appropriate to the level of a para-professional in the classroom	Appropriately for or <u>developing</u> toward the level of a beginning teacher	
2	Inconsistent and/or Emerging	Attempted and/or demonstrated; Still needs more practice			
1	Inappropriate, partial and/or missing	Very inconsistent and/or has a misunderstanding.			
N	No opportunity to Observe <i>(Not all Character elements might be as evident as others)</i>	Character element(s) should have been utilized - refer to Rating 1	↓	↓	↓