

Character Evaluation Form



Candidate _____ Date _____
 CMT _____ University Supervisor _____
 School _____ Course Title _____ FE I/II ST I/II

Evaluation Key

- | | |
|---|--|
| 1 <i>Inappropriate, Partial or Missing</i> | 3 <i>Appropriate</i> |
| 2 <i>Inconsistent and or emerging</i> | 4 <i>Consistent, Convincing, Evident, Clear & Appropriate</i> |
| | N <i>No opportunity to observe</i> |

Interpersonal Skills Relating to Teachers

- | | | |
|---|---|-------|
| 1 | Cooperative and friendly | _____ |
| 2 | Accepts suggestions & acts on them | _____ |
| 3 | Open & sincere in human relations | _____ |
| 4 | Prudent in exercising delegated authority | _____ |

Interpersonal Skills Relating to Students

- | | | |
|---|---|-------|
| 5 | Exercises required leadership in various situations | _____ |
| 6 | Communicates effectively | _____ |
| 7 | Develops respect & cooperation | _____ |
| 8 | Shows sincere interest & liking for students | _____ |
| 9 | Accepts differences in students | _____ |

Personal Qualities

- | | | |
|----|---|-------|
| 10 | Maintains dignity of adult leader & guide | _____ |
| 11 | Displays poise & composure | _____ |
| 12 | Uses effective voice in guiding students | _____ |
| 13 | Prompt & reliable | _____ |
| 14 | Follows through on commitment | _____ |

Character Demonstration

- | | | |
|----|--------------|-------|
| 15 | Love | _____ |
| 16 | Joy | _____ |
| 17 | Peace | _____ |
| 18 | Patience | _____ |
| 19 | Kindness | _____ |
| 20 | Goodness | _____ |
| 21 | Faithfulness | _____ |
| 22 | Gentleness | _____ |
| 23 | Self-Control | _____ |

Among Character Traits 15-23, which would you affirm as the Candidate's most prominent and encourage the Candidate to continue refining as a contributing factor to her/his teaching?

Please describe the candidate's areas of strength and areas that need refinement and make suggestions for the candidate's further growth as a teacher.

Signatures: *below indicate the candidate and Supervisor/CMT have met and discussed the Character Evaluation Form.*

Candidate _____

Date _____

Supervisor or CMT _____

Date _____

Character Evaluation Form

Rubric

Rating	Language	Criteria	Assisting	Student Teaching 1	Student Teaching 2
4	Consistent, convincing, evident, clear & appropriate	Demonstrates and Exemplifies across environments – with students, parents, peers, and faculty & staff	Appropriately for or <u>developing</u> toward the level of a beginning teacher	Appropriate to the level of a beginning teacher	Appropriate to the level of a beginning teacher
3	Appropriate	Demonstrated in all environments – with students, parents, peers, and faculty & staff	Appropriate to the level of a para-professional in the classroom	Appropriately for or <u>developing</u> toward the level of a beginning teacher	
2	Inconsistent and/or Emerging	Attempted and/or demonstrated; Still needs more practice			
1	Inappropriate, partial and/or missing	Very inconsistent and/or has a misunderstanding.			
N	No opportunity to Observe <i>(Not all Character elements might be as evident as others)</i>	Character element(s) should have been utilized - refer to Rating 1	↓	↓	↓