

William Jessup University

University to Induction Transition Document

Making a Connection: Teacher Preparation to Induction

Candidate Name: _____

Credential Program: MS SS

District: _____

Induction Program: _____

Support Provider: _____

Step 1 Directions: Based on evidence gathered during your teacher preparation program, use the Field Experience column below to describe your strengths and areas for growth in relation to the following.

TPE Domain	Field Experience (Student Teaching and TPA Performance)	Implications (To be completed with your Induction Support Provider)
A: Making Subject Matter Comprehensible to Students		
B: Assessing Student Learning		
C: Engaging and Supporting Students in Learning		
D: Planning Instruction and Designing Learning Experiences for Students		
E: Creating and Maintaining Effective Environments for Student Learning		
F: Developing as a Professional Educator		

Step 2 Directions: Reflect on evidence gathered during your teacher preparation program and identify one to four tentative professional growth goals.

Step 3: The candidate is responsible for completion of this document and submission of one copy each to William Jessup University 575/ 576 or 475/ 476 professor along with the manila folder and STEPS Forms.

The candidate is also responsible to provide the document to their future Induction Program.

Documentation Review:

(Sign and Date)

Candidate

WJU 476/576 Professor

Induction Support Provider