

WJU Lesson Plan Template



Candidate _____ Date _____
Subject _____ Grade _____
Character _____ Time _____
Content Area(s) _____

Context: Description of the Class and Lesson Placement in the Unit Sequence

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Standards

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Learning Goals

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Academic Language

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Language Arts/Literacy: Reading Writing Speaking Listening

Assessment & Evidence of Student Learning Diagnostic Formative Summative

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Resources/ Technology

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Model / Sources

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Instructional Strategies/Student Activities

Progress Monitoring/Assessment

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Grouping

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Focus Student Adaptations (English Learner)

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Focus Student Adaptations (Special Needs)

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Focus Student Adaptations (Life experiences resulting in need of academic support)

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Choose one instructional decision (from above) and articulate your rationale

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Pre and Post Implementation Reflection

Possible difficulties:	How to address:
Post Debriefing Take-Aways:	Next Steps: