Dear Principal,

Thank you for your cooperation and flexibility. This student is a candidate of the Liberal Studies & Credentialing program at William Jessup University (WJU). The candidate is enrolled in the first teacher education preparation course at WJU, Teaching as a Profession.

The Candidate is not a student teacher. He/she is required to observe in specific classrooms. The intent of this experience is to provide an overview of many educational environments. These observations may include the following:

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Subjects</th>
<th>School Site</th>
</tr>
</thead>
<tbody>
<tr>
<td>K-2 class</td>
<td>Mathematics, Language Arts/Reading, Science</td>
<td>Public School</td>
</tr>
<tr>
<td>3-5 class</td>
<td>History/Social Science, Arts</td>
<td>Public School (Title 1)</td>
</tr>
<tr>
<td>6-8 class</td>
<td>Physical Education/Health, Teaching English Learners</td>
<td>Charter School</td>
</tr>
</tbody>
</table>

Students
Mainstream/ Special Education
ELL

Each observation should be close to one hour in duration. Typically, not all of the observation requirements can be met at one school. For this reason, observations require flexibility and planning by the student and cooperating school sites.

Over the course of the program, the candidate will have approximately 70-90 hours of observing and assisting experiences prior to his/her first student teaching assignment. Educational research indicates the more field experiences a teacher candidate has, the greater the longevity of the candidate once employed in the teaching field.

If you have any questions, comments or concerns, please contact me.

Sincerely,

Eric K. Bull, Ed.D
Professor
School of Education
Coordinator, Undergraduate Programs
WILLIAM JESSUP UNIVERSITY
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Rocklin, CA 95765
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† (University of Texas, 1998, Fleener)

Observation Approval & Signature

I have read and approve of

______________

"Observing" at

______________

School Site Principal Date

WJU student will return signed original(s) of this Agreement Letter to his/her WJU classroom Professor